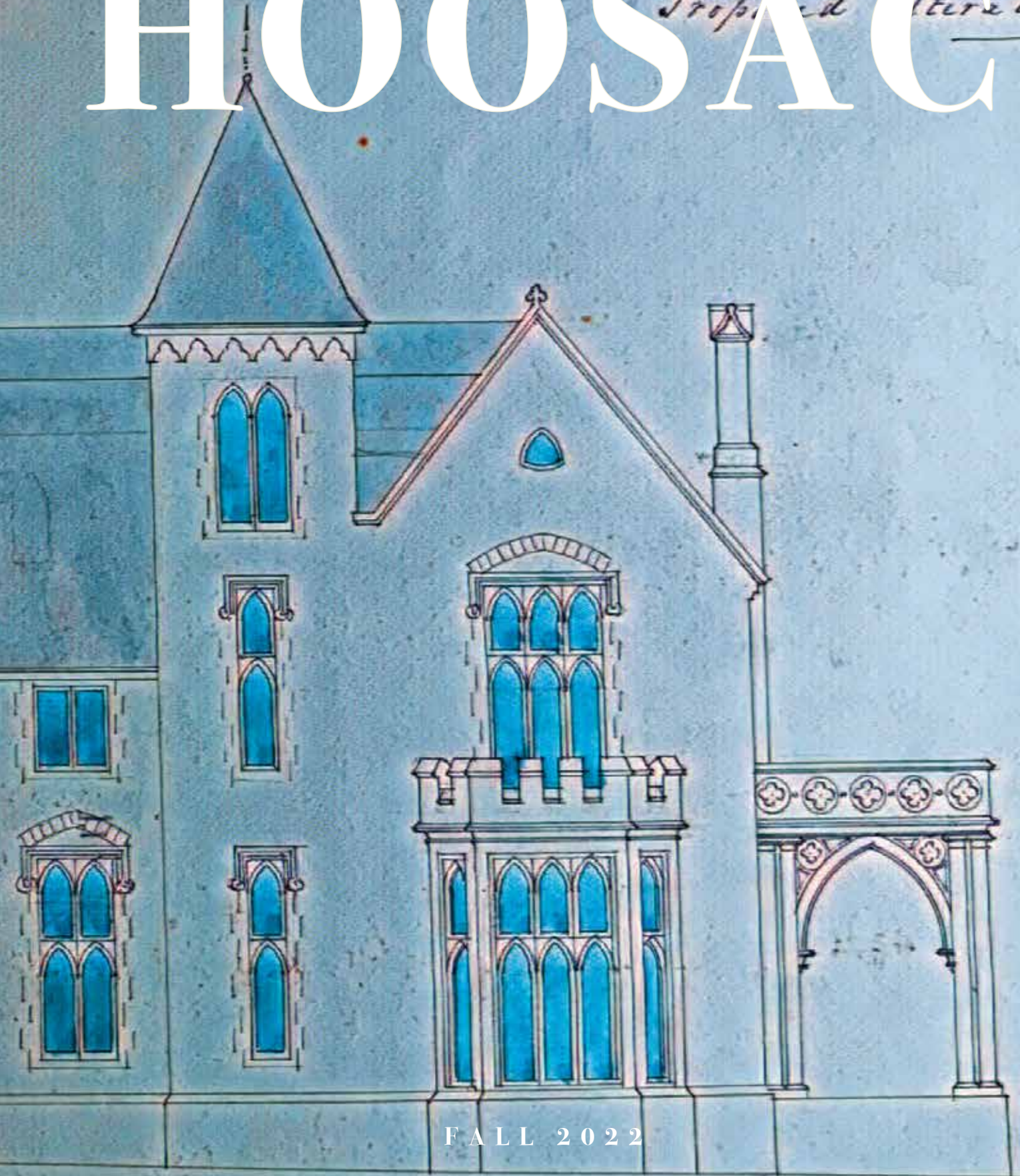


*George M. Tibbitts Esq.  
Proprietor*

# HOOSAC



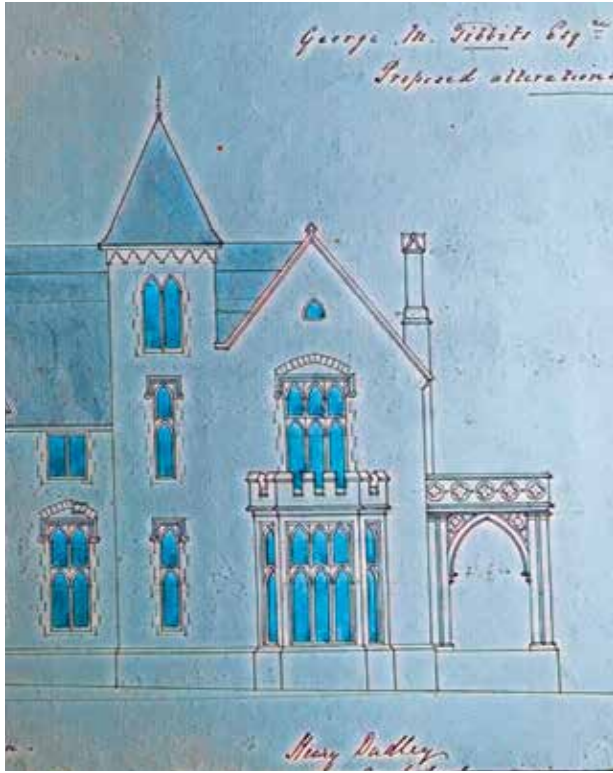
FALL 2022





# HOOSAC TODAY

FALL 2022



## ABOUT THE COVER

The English-born architect Henry C. Dudley was known for his Gothic revival architecture, designing more than 160 churches across the country, with half of those in New York state. Dudley was a relative of George M. Tibbits II, who commissioned the architect to re-envision a home for the Tibbits family on the site of an older dwelling in the late 1850s.

See also (page 36) plans for a brand new academic building coming this spring to Hoosac's campus.

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**Introducing Gipson Hall**





"Hoosac has much to offer by way of leadership and example. We have been blessed with a great and important tradition."

-Father Wood

## A MESSAGE FROM OUR HEADMASTER

*Dean Foster*

Greetings from the Valley of the Owl,

Over the years this letter has been my opportunity to give you some insight as to what the issue holds and how excited I am to share it with you. This one is no different. Inside there are great stories and memories of alums' time at Hoosac and of course our continuing installments of Tibbits history, something I find fascinating. If you recently read, which I sincerely hope you did, my appeal for the annual fund, you will notice I focused on changes and how as time moves on change is inevitable.

That is true on so many levels. There are a great many positive changes that have been happening at Hoosac, however, there was one change this summer that wasn't, but unfortunately, it was inevitable. Time moves on, and for those of you with pets, you know that it moves far too fast for them.

The Home Farm driveway is a bit quieter now. For those of you who had the good fortune to be greeted by an emphatically happy and extremely loud Coco, her time with us has passed. This summer, after defying the odds for seemingly years, her health conditions finally necessitated that we bring her comfort in a final and eternal sleep.

Coco was my canine right-hand girl, my "first dog" of Hoosac when I became Headmaster. No matter what was going on, she always greeted me and everyone else she met, with a wonderful smile and a body wiggle that defied physics. In her younger years, Coco's runs up to Tibbits and back were met with wide eyes and smiles as she ran with a singular focus. She was undeterred by anything, except perhaps a squirrel, which if she had ever caught she would not have known what to do with it.

Her seemingly unending love for skunks, at all hours of the day and night, while incredibly annoying, is now missed. I could go on with Coco story after Coco story for pages, but I think my point is made. Coco will be missed. For those alums who had the chance to know her, I am glad you did and I hope her presence here at Hoosac made Hoosac better for you. I know it did for me.

Good girl Coco, good girl.

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## HISTORY FEATURE

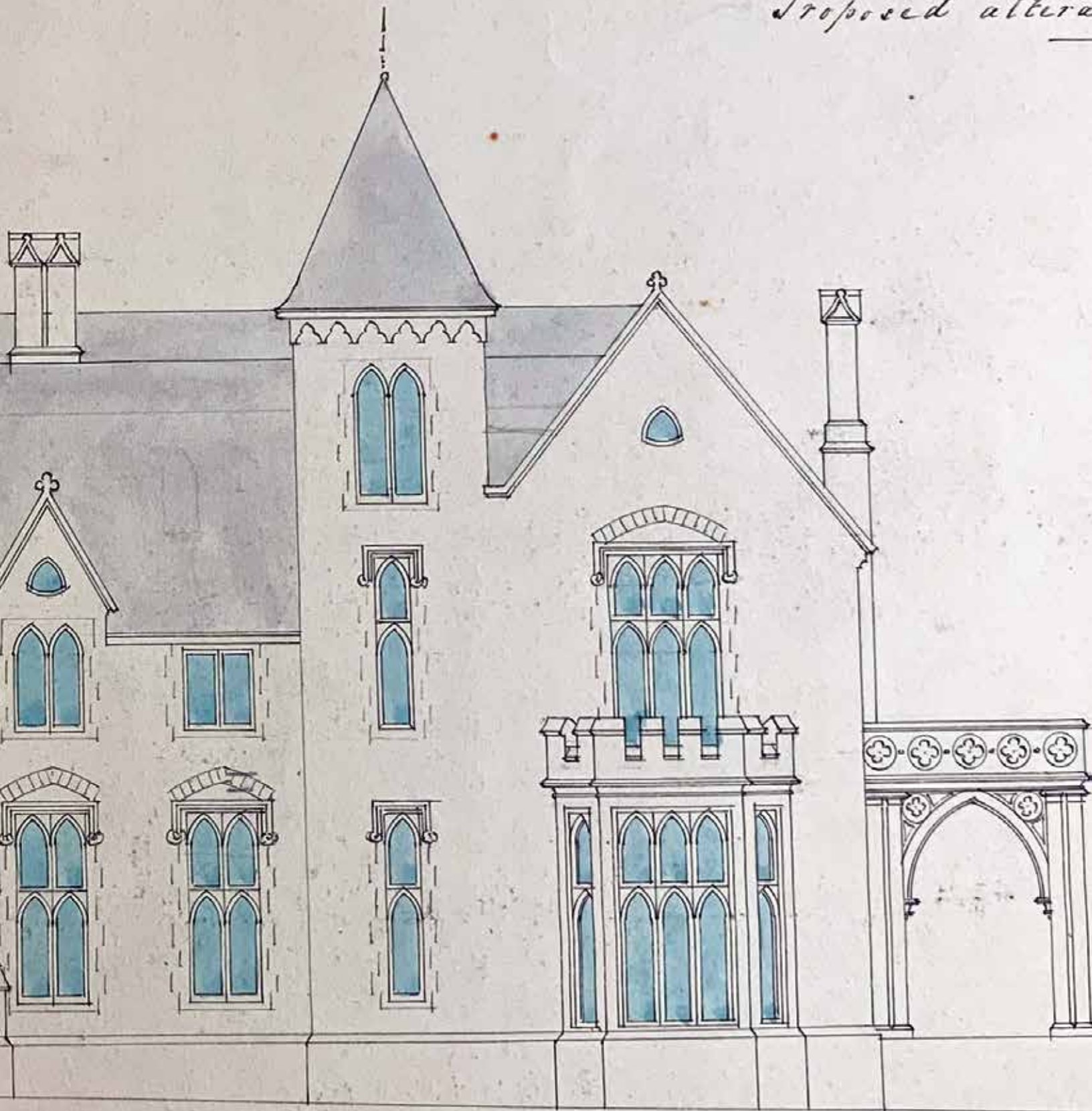
The English-born architect Henry C. Dudley was known for his Gothic revival architecture, designing more than 160 churches across the country, with half of those in New York state. Dudley was a relative of George M. Tibbits II, who commissioned the architect to re-envision a home for the Tibbits family on the site of an older dwelling in the late 1850s.

Dudley worked mostly out of New York City, but also spent time in North Carolina, where several of his buildings still adorn communities of that state. Locally, Dudley is known for his work on St. Mark's Episcopal Church in Hoosick Falls as well as the Park-McCullough house in neighboring Bennington. Dudley was a founding member of the American Institute of Architects.

History Club students led by Ms. Graves and Dr. Buckholtz traveled to the New York State Archives this past spring in search of documents relating to the Tibbits family and uncovered these beautifully preserved early blueprints of Tibbits Hall.



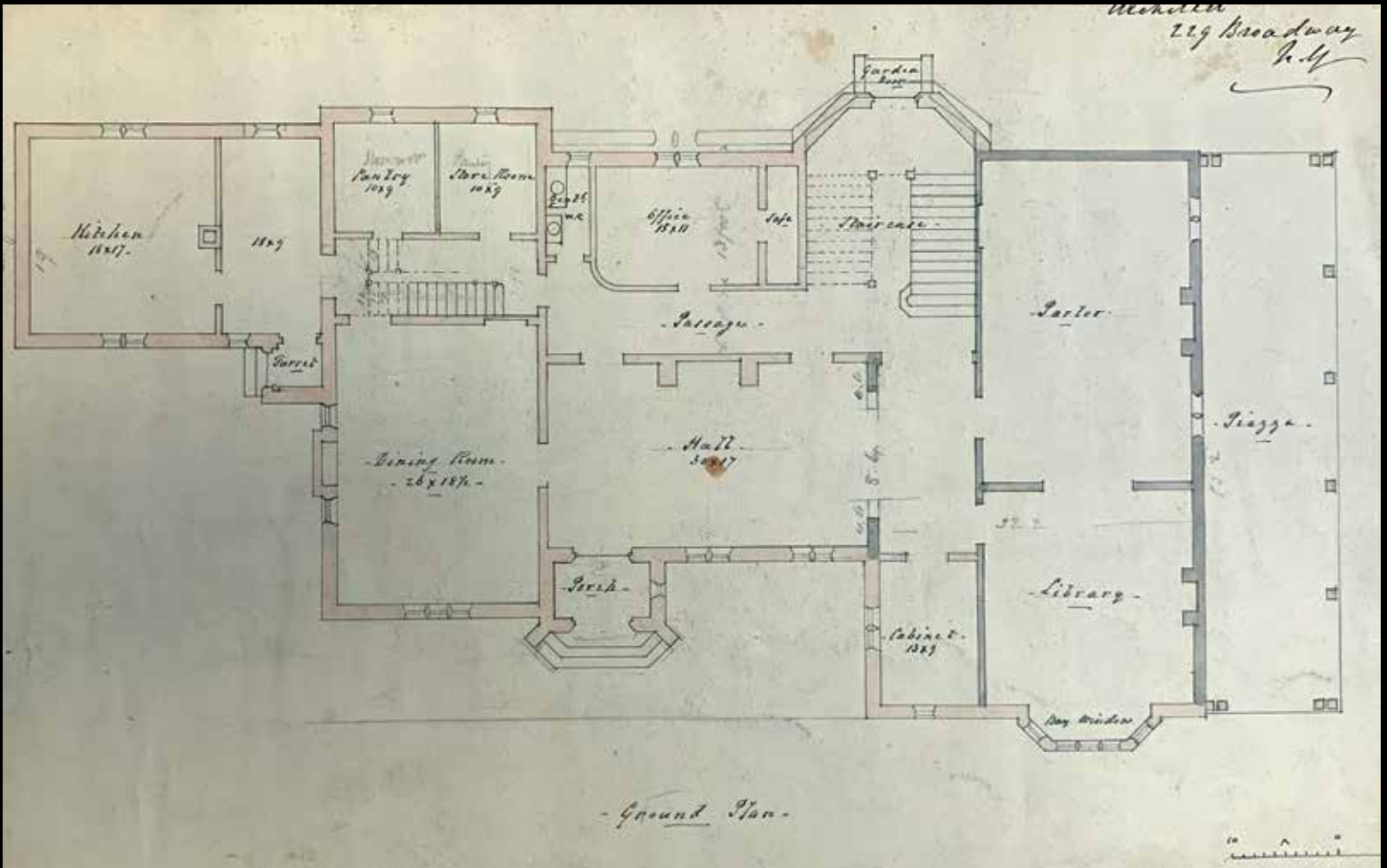
George M. Tibbitts &  
Proposed alterations



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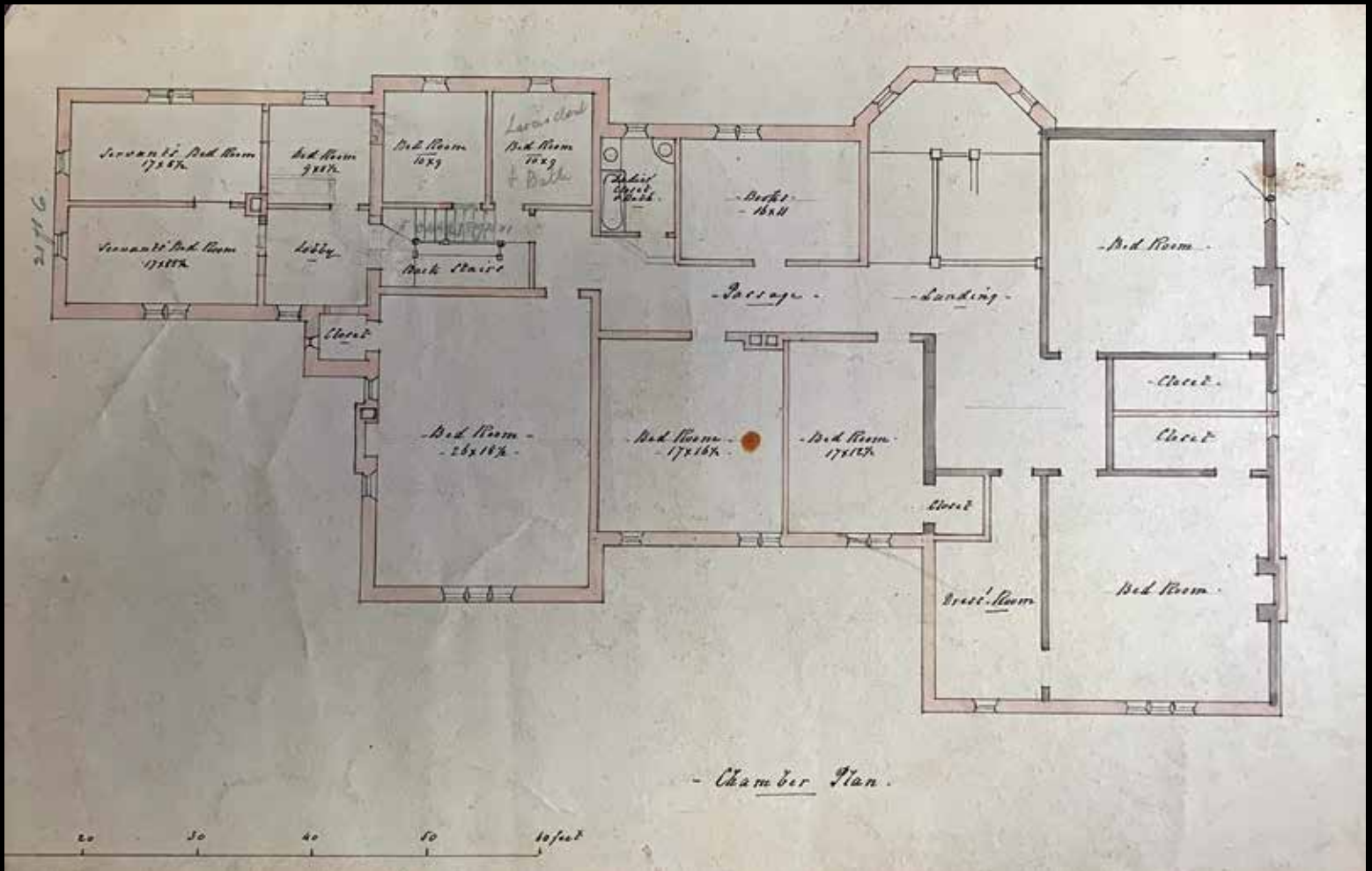
Henry Dudley





In this draft of the blueprints for Tibbits Hall, an open porch stretches across the entire eastern side of the building, the stair ascent is reversed, and the parlor is larger than the library among other differences. Notice also, Mr. Tibbits planned for an office and safe at the rear of the home.

What are today classrooms on the second floor are today classrooms, dormitory spaces, and faculty housing.



## Ling Sun '22



Ling Sun grew up in China, but attended all four years of high school at Hoosac. She said the pace of her education at Hoosac was something she valued most. “I really enjoyed having Mr. Sussman’s class. I wanted to spend more time doing art and Mr. Sussman let me use the Arts Center a lot, so I would spend my recitation over there.”

When she was assigned a portrait study, Ling wanted to focus on oil and try something new. “I’m most familiar with graphite, but the oil helps me express more and I want to learn to use colors.”

She also wanted to broaden her college application portfolio with new mediums. Oil represented an exciting challenge, but so did the subject. “I was looking at pictures online. I chose that picture because it has a very simple background and the face is very vibrant. The woman in the photo is looking at something; she’s contemplating. She’s maybe a little bit worried. It’s relatable in a way,” said Ling of the subject she chose for her project. “I’m very happy to hear about the reactions people have had to my painting,” she added.



*Our last cover of Hoosac Today featured the work of Ling Sun '22. The painting of an unknown woman made such a huge impression on so many, we felt we had to introduce our readers of this issue to the artist behind the painting.*









Today, Ling is studying traditional art at the Maryland Institute College of Art (MICA). I want to be able to draw and paint and do what I love for a living,” said Ling. “I know this is what I want to do, but I hadn’t thought about it as a profession.” Guidance from faculty like Mr. Sussman inspired her to consider her art something more than a hobby. “Hoosac and Mr. Foster introduced me to a lot of programs, art or music. I was introduced to Mr. McGuire (Broadway’s Kevin McGuire and Hoosac Class of 1976) last year and the teachers here gave me a lot of freedom to explore what I love. And drawing is something you have to make space for.”

“Every teacher was great to me,” continued Ling, “but Mr. Sussman is very important to me for helping me finish and getting into college. And Mr. Uhl helped me a lot because my English wasn’t very good at the start.”

Ling said Hoosac helped her gain some independence and realize the importance of taking her future into her own hands. “I realized I have to do the thinking now. I need to take control over my own destiny.”

Ling recently donated her beautiful portrait to Hoosac School.

*I REALIZED I  
HAVE TO DO  
THE THINKING  
NOW. I NEED  
TO TAKE  
CONTROL  
OVER MY OWN  
DESTINY.*

# FINDING FREEDOM

William Turl Jones "TJ" Sims IV '13 exemplifies what it means to Be Hoosac. He arrived at Hoosac during his sophomore year following time at a junior boarding academy outside of New York City.

"Hoosac was really small. Even smaller than my junior boarding school, so it was very intimate which is something I noticed immediately." William said the small student body was complemented by dorm life that mimicked a family structure.

"I was very close with Dean, who was my dorm parents at the time, and Shannon and his kids. Whether they were cooking for me or doing laundry or hanging out with the kids, it gave me that family structure I lacked at home," said William. "I had a group of like older brothers who were also athletes and shared some of the same interests as me, so that was pretty fun."

William said the diversity on Hoosac's campus took him out of his comfort zone. "It challenges you. I got exposure to other people, different things, and that really prepares you for the real world. Some people never get exposed; never leave their hometown," he said, adding "And I've gotten to travel the world. I've gotten to meet people from all over the world, not just different parts of the country.

And I've gotten them to share their experiences and enlighten me on things that happen in their community and their culture, so I was just very open and would reflect on those experiences and take the good and try to become a better person, a well-rounded individual."

This sense of community provided William with a sense of stability that allowed him to confidently enter college. "I graduated high school and that same day went to college. Within 30 minutes of getting my cap and gown I was on my way to Poughkeepsie for an eight-week summer program." Unsure of the direction he wanted

to take, William thought business might suit him, but a sudden turn of events left him in a desperate situation.

## Freedom

Legal trouble stemming from a case of mistaken identity caused a one-year set-back in William's college plans. Rather than give up, William demonstrated enormous fortitude.

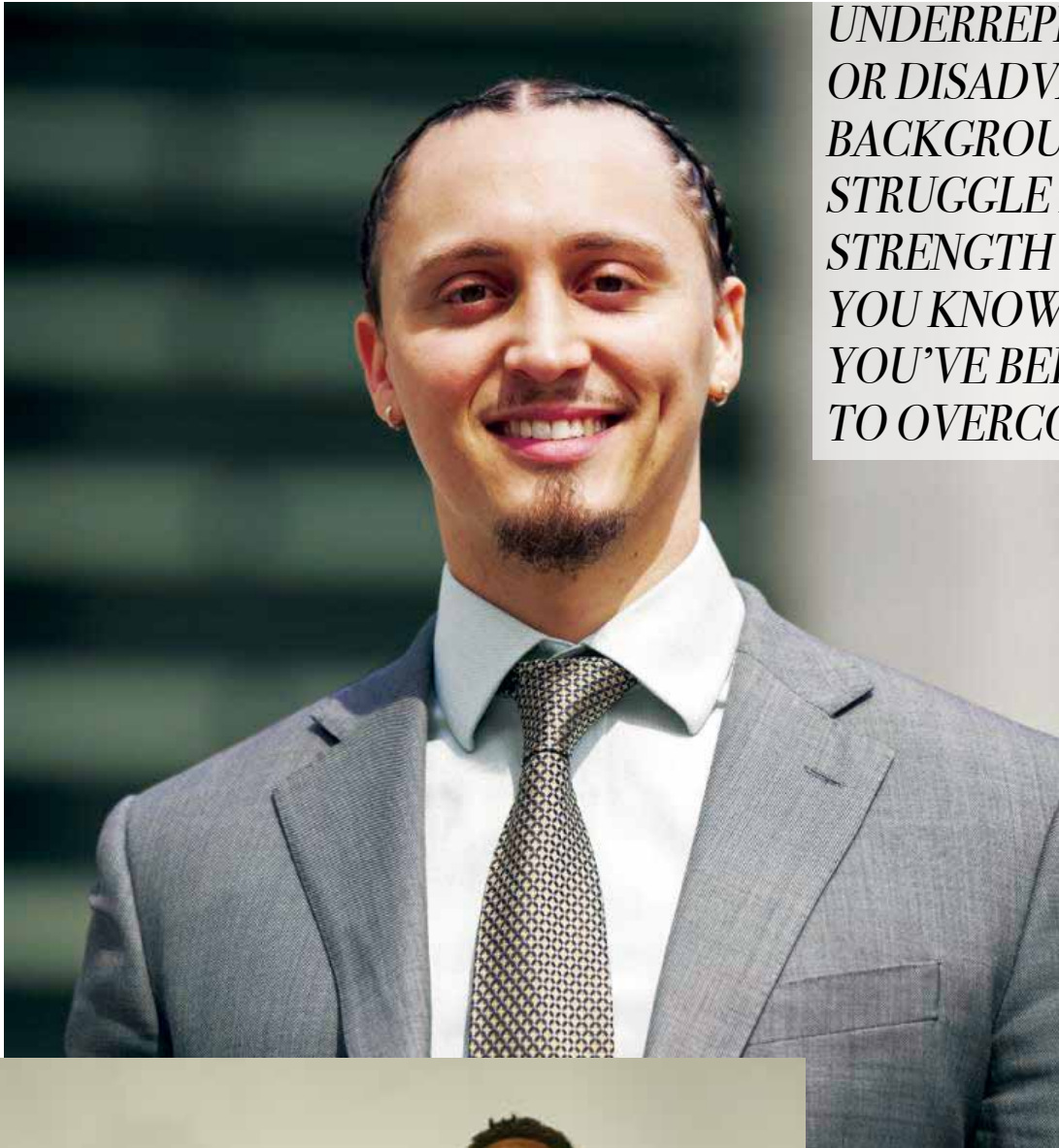
"There's a fire inside of me and that tenacity," explained William. "Watching my mom raise my sister and me in a community with a lot

of drugs and gangs, I watched her fight through her struggles never giving up and it was my fuel to keep going. And when you come from an underrepresented





*AND WHEN YOU  
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UNDERREPRESENTED  
OR DISADVANTAGED  
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STRUGGLE IS YOUR  
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TO OVERCOME*



*(Above) William Turl Jones "TJ" Sims IV, (Left) Hoosac students receive awards following their participation the cyber security program last spring. Left to right are Jonathan Anguzu, Daniel Okore, and Trevin Hirwa*

or disadvantaged background, your struggle is your strength because you know what you've been able to overcome.”

“After the case was dismissed,” said William, “I ended up going back to school and pursued an associates degree in information technology. That’s when I realized this is the track I want to pursue.”

An opening in his schedule ended up being the thing he needed to put greater focus on the path ahead of William. “I was going to school full time but I had a gap in my schedule; about an eight hour gap twice or three times a week. I had all that downtime, so when I finished my work, I went to the library.” Studying helped his grades, but he still needed extra income and decided to take advantage of the open periods in his schedule to locate a job. While he was prepared to get a job at a shoe store or retail store for the sake of some spending money, a high end luxury outlet caught his eye. “

### **Allowing Destiny Room to Work**

“I wasn’t prepared to walk into that store just then wearing sweatpants on a big bubble coat and beanie, but it was before Thanksgiving and so I did anyway.” William was welcomed to fill out an application in the VIP waiting lounge and within 30 minutes of filling out his application, he was hired. They said it was a seasonal hire, which meant just 30 days of significant employment. “It was my mindset that in 30 days I might meet someone that will change the trajectory of my life. Important folks are walking into this expensive store purchasing and I needed to brush shoulders with these people and build some type of rapport.”

“Day 23 of my 30 days, the line was out the door. It was two days before Christmas. I ended up taking the next couple in line. The husband was Director of Criminal Investigations with the Department of Financial Services for New York State, located in Manhattan on Wall Street. I connected with him during the sale. He was inspired by my story, by my motivation, by my journey and what I was setting out to do. I told him I wanted to break into cyber security because that’s the future of tech and he said, ‘Listen, when you’re close to one semester away from graduating, reach back out to me and I’ll give your resume to the chief information officer at our company.’”

“Of course I followed up and gave him my resume and with his recommendation, I skipped over 100 applicants to get the cybersecurity internship that summer. It was my first taste of what cyber security was like and set me down a path toward my current career.”

By April of 2020, when the rest of the world was in lockdown, William was looking at possibilities for forging his own path forward.

He considered the obstacles he had faced in his youth and about the debts people incur with higher ed and knew he wanted to help young people. With that in mind, William established a company with a vocational focus.

Today, CyberX Elite trains high school aged students, college students, and mid-career professionals in cybersecurity. No experience, degree, or certification is required. “Students are getting training within the following domains of security, including cyber threat, intelligence, how to research and perform analysis, and conduct investigations on industry vulnerabilities, different attacker tactics, techniques, and procedures. They’re learning ethical hacking and how to approach security from an offensive perspective.”

“This is in high demand right now, so this is a game-changer for students. I want to provide professional development for students who might be underrepresented and give them a fully immersive experience. Upon completion of the program, students are presented with professional opportunities.”

Last spring, William opened his program to Hoosac School. Following completion of the program, students saw immediate benefits. “Colton Foster was awarded, along with a few others, an internship with one of our corporate partners. He received real-world experience working with a managed security operations center. Essentially we’re making students employable upon graduation from high school. We’re redefining the roadmap. We’re training students on a mission critical role that needs to be filled in the United States.”

From a place of adversity to a place of inspiration, William Sims exemplifies what it means to Be Hoosac. Learn more about programs available to you at CyberX Elite at [cyberxelite.com](http://cyberxelite.com).



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SKILL SET*



Aaron Houran '01 thought Hoosac was a small college until his parents introduced him to campus at the start of his high school career. "My early impressions were all positive; the campus was beautiful and the educators were all very welcoming."

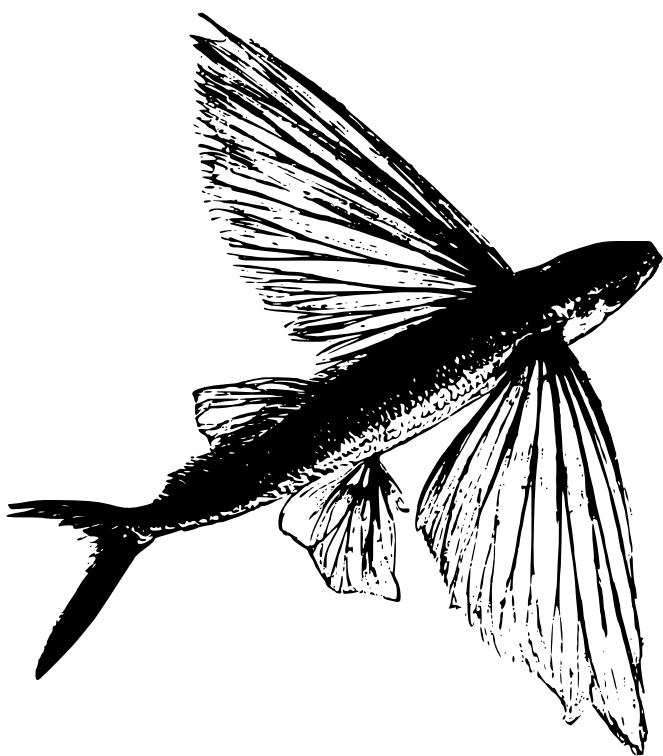
In particular, Aaron liked the small teacher to student ratio and the professionalism of the athletic programs. Like most students, he felt out of place at first until he connected with fellow classmate Asa Clark. "He is the closest thing you could have to a brother without actually being a brother," said Aaron. "Starting at a new school can be overwhelming so it was great having him there with me. Even though we live 12 hours apart I still consider him my best friend."

Hoosac introduced Aaron to a variety of people from all around the world. "Being born in Vermont and raised in upstate New York my exposure to different cultures was limited. The exposure to people from all over the world was very beneficial to my early development," he said. "The greatest thing I took away from Hoosac is that the boundaries we put up, both on a map and culturally aren't as important as we think; we all have the same goals, desires, and fears."

"I feel very lucky that I was able to attend Hoosac," said Aaron. "I come from a pretty typical middle class family. My mother is a registered nurse and my father is a carpenter. I know that they gave me an opportunity that they themselves didn't have growing up. Hoosac helped expand my horizons and gave me all of the tools that have led me to my current position."

Aaron said Hoosac's faculty was also influential in his success. "I had only been attending Hoosac for a little over a week and one day I had decided to skip lunch and sneak down by the pond to do some fishing. I thought I was in the clear until I heard a slight cough behind me. I turned around to see Mr. Martin walking towards me. I was caught red handed, fishing pole and all."

"Mr. Martin had the dorm next to the pond and had been watching me fishing for a few minutes from his window. I was waiting for him to tell me just how much trouble I was in and that I would have to report to the Headmaster," Aaron reflected. "Instead he pulled out a paper bag containing a peanut butter and jelly sandwich, a bag of chips and a drink. We ate lunch together, talked about everything from fishing, our families and what I wanted to do after school. It really showed me just how invested the educators were in the students."





# From a Small Pond to the Ocean

Aaron Houran '01



*WE WON THE GAME 5-4.  
HE COULD HAVE PULLED  
ME FROM THE GAME BUT  
DIDN'T AND INSTEAD  
SHOWED TRUST IN ME.  
I STILL REMEMBER THAT.*

Aaron said Coach Ryan was equally important, especially at a time when he saw himself as having the potential to play baseball professionally. “Coach Ryan and I found out at the same time that my dream wasn’t going to become a reality. I was a pretty good

player and had bragged more than once to him that I had never given up more than three runs in a game as a pitcher. My first start I ended up giving up four runs in two innings. He could tell I was beating myself up and walked out to the mound. He made a joke asking if it was three runs in a game or inning that I had been bragging about. Then he told me to stop trying to throw so hard and focus instead on being accurate. I pitched three more innings and didn’t give up another hit. We won the game 5-4. He could have pulled me from the game but didn’t and instead showed trust in me. I still remember that.”



***HOOSAC  
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After graduation from Hoosac, Aaron joined the Marine Corps. He said the experience took him all over the world and helped him see the similarities, rather than the differences, between people. Twelve years later, he retired from the military and started college.

Initially, I had goals of becoming an archaeologist; a real life Indiana Jones. However, after some discussions with my professors, I realized the Indiana Jones Archaeologist style job doesn't really exist. After some deliberation, I decided to major in Environmental Sciences and transferred to the University of North Carolina at Wilmington."

Today Aaron works in North Carolina for the City of Jacksonville in their Engineering Department. "I'm a Water Quality Specialist and my focus is in two areas: First is storm-water runoff. Essentially I try to keep pollutants out of our waterways and also try to limit flooding to the city during storm events. The second focus is in maintaining and improving recreational waters for activities like boating, swimming and fishing. I do this through a lot of conservation and restoration work like building oyster reefs, managing the removal of abandoned or damaged boats from the waterways, regular water quality sampling, protecting and restoring wetlands and coastal habitats."

Aaron's advice to a new generation of Owls is to take advantage of the opportunities Hoosac provides. "Understand just how lucky you are to be there and how many others will never get to experience it. Make friends with as many people as possible, some of the connections you make will last a lifetime."





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\$547,701

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Mr. Robert Fogarty *In Honor of Jean Covey* '87  
Ms. Noelle Forde *In Memory of Walter Seager* '56  
Ms. Dawn Franklin *In Memory of Ross Gordon*  
Ms. Holly Funkhouser '02  
Mr. William and Mrs. Carol Gaillard

SP Mr. Mark and Mrs. Regina Gale

Mr. Joao Gomes  
Hannaford Helps  
Mr. Jace Hartman '21  
Ms. Lisa Hughes '78 *In Memory of Thomas Wright* '70  
Mr. Richard Hartt  
Mr. David and Mrs. Adele Harris '71  
Mr. David and Mrs. Nancy Higby  
Mr. Brian and Mrs. Tamara Jenkins  
Mr. Jedidiah Jones '10  
Mr. Noah Jones '17  
Ms. Sherri Klein *In Honor of Thomas Cochran* '66  
Mr. Gary Kriss  
Ms. Martha Lightcap  
Ms. Cathy Longinotti *In Memory of Richard Lomuscio*  
Mr. Thomas and Mrs. Elizabeth LaPorte '01  
Mr. James and Mrs. Roberta McCormick '69  
Mr. Tyler Mather  
Ms. Abigail Mellen

PBP Ms. Mara Mittentag x  
Mr. Arthur and Mrs. Marcia Monroe  
Ms. Joan Morris *In Memory of Benjamin Dixon and Catherine Pizzuti*

PBP Mr. Harold and Mrs. Marjorie Ochstein '74  
Ms. Selin Oncul  
Mr. Richard and Mrs. Julie Pais *In Honor of Coach Ward*

SP Mr. Slobodan Scepanovic  
Mr. John and Mrs. Ann Schoeninger  
Mr. Lawrence Schuffman *In Honor of William Marvin*  
Mr. Fredric Sella  
Mr. Joe and Mrs. Laralu Gioco Smith  
Mr. Spencer Sussman '04  
Mr. Thomas and Ms. Patricia Symons '63  
Mr. Wouter Takes  
Mr. George Tibbits  
Mr. Christophe Von Hohenberg '71  
Mr. Omar and Mrs. Opal Warren '86  
Mr. John and Ms. Doris Yates  
Mr. Thomas Zissu '69



# Capital Fund

\$742,232

## Benefactor (\$10,000.00 - \$999,999,999.00)

WD Mr. Frederick Endo

PB Mr. William Parshall II

LAN Mr. Lance Roepe '66 and the Lance B. Roepe Trust

## Founder (\$5,000.00 - \$9,999.99)

TH Mr. David and Mrs. Lucinda Huffman

## 1889 Club (\$2,500.00 - \$4,999.99)

## Tibbits Associate (\$1,000.00 - \$2,499.99)

BOL Mr. William and Mrs. Susan Bolza

TH CAP Mr. Lewis and Mrs. Ann Pierce

## Yeoman (\$500.00 - \$999.99)

TH Rev. Dr. Timothy Parsons

## Beefeater (\$250.00 - \$499.99)

WD Mr. Stanton and Mrs. Cynthia Hall '57

WD Mr. Francis Jones

WD Mr. Albert and Mrs. Joan Keller

WD Mr. Douglas Pell '58

## Steward (\$125.00 - \$249.99)

TH Mr. Frederick Carrion

TH Ms. Jennifer LaChance '98

CAP Mr. Donald Cable '69

## Shepherd (\$0.01 - \$124.99)

WD Mr. Franklin and Mrs. Sal Bulkley '53 *In Memory of Kerry Payne*

WD Ms. Edith Dauphinee *In Memory of John Dauphinee '51*

WD Ms. Samantha Graves *In Honor of Lucy Tengelitsch '22*

WD Mr. Gerald and Ms. Constance Guild

PB Mr. Andrew and Mrs. Ann Tarburton

Mr. Oswaldo Ushira

## KEY

BHYL Boar's Head & Yule Log

BOL Bolza Trust

BT Bell Tower

CAP Capital

LAN Lance B. Roepe Trust

PB Parshall Barrow Memorial Fund

PBP Polar Bear Plunge

RS Rob Stout White Boards

SP Solar Panel

TH Towne Hall

WD Rev. Meredith B. Wood Foundation  
Scholarship Fund



NEW FACULTY SPOTLIGHT

Ms. Wajeeha Anber



Ms. Anber teaches all levels of biology courses and she is in charge of the greenhouse. Her love for teachings comes through being able to make a difference, helping children flourish whilst developing their growth mindset.

Born in Pakistan, Ms. Anber attended Government College University Lahore with a graduate degree in Biological sciences with a concentration in Plant sciences. Afterwards, she accepted a teaching assistant position at Forman Christian College University Lahore and gained her MS degree in Biotechnology. She began her teaching career in Pakistan and has been lucky enough to teach across many different age groups.

Currently she is completing an MAT from Clarkson University CRC. Her teaching philosophy centers on the idea that all students should develop a love of learning, and that can be achieved with a student-centered teaching approach combined with differentiated instruction.

She joined Hoosac School in 2022 and is excited to work with the diverse and enthusiastic students.

When she's not teaching she loves spending time with family and friends, reading a good book, and playing badminton.



Al Keller '59

# A New Journey Post-Retirement



*I'M NOT AN  
ARTIST BY  
TRADE, BUT  
I DO LIKE  
PROJECTS  
THAT  
HOLD MY  
ATTENTION  
AND  
CHALLENGE  
ME.*





After a 35-year business career in seven different industries and 12 years teaching at the University level, Al Keller retired to work with his hands. Having had the advantage of growing up with a grandfather who was a master of all trades, he was exposed to many skills. He attended a trade high school which introduced him to wood, metal, printmaking, and mechanical drawing.

Al always felt that he would work in wood when he retired but having exposure to farriers through his wife's interest in horses, he found a greater interest in working in metal, specifically fashioning horseshoes.

At first, Al tried having his projects executed by a welding shop. The effort unfortunately was unsuccessful.

After completing a welding course, acquiring the necessary equipment and spending four years developing techniques, he settled on methods he decided to use in order to complete his various projects. The items that you will see are his vision of the use of the materials, new or used, to the end use.

"I only use horseshoes because I like the challenge of that the single source creates in the completion of piece," said Al. "I'm not an artist by trade, but I do like projects that hold my attention and challenge me."

Al and his wife, Joan, have two children, Hicky and Keith, as well as four grandchildren. They recently relocated to Wisconsin after a decade in California.



*(Above) Coach Tyler Drummond discusses Hoosac's latest facilities upgrade with Mr. Jim Sutton, whose generosity made a dream a reality.*

# New Soccer Field!

Hoosac has one of the best soccer teams in New York and on the East Coast. The program attracts students from all over the country and around the globe. As the success of the program has grown, so too has the need for better facilities. Hoosac's success motivated local businessman and long-time friend of the school, Jim Sutton, to donate a new sod field to help provide the best possible training surface for our student-athletes. Throughout the summer his company has transformed

what was the girls' soccer field into a premier soccer pitch. With most schools opting for artificial turf, Hoosac and Mr. Sutton broke the trend and decided that the best way to help Hoosac students/athletes was to stay with a traditional grass field. Mr. Sutton generously donated all of the design work, labor, and material to make this much-needed improvement. On October 28th the last of the sod was installed and the field will be ready for play, possibly in time for play-offs.



## Lehakoe Tserane '23



This Summer I attended Harvard Summer School for their seven Week Program. I was staying on campus at Mower Hall where former U.S. Vice President Al Gore once lived. I studied Macroeconomics and Sustainable Product Design and the Innovation Ecosystem which are Harvard taught classes, they were both eight-credit courses. I enjoyed living on the campus where great minds once lived.

I explored the University with my now close friends, discovered interesting facts about numerous buildings, and built great acquaintanceships with the kitchen staff at McKinlock Hall. My Macroeconomics course was in the historic Boylston Hall, this class lasted three hours and I enjoyed the University level teaching methods. We had office hours for both of my classes, which I found resourceful. Harvard Summer planned various activities for us all, I loved their movie nights and college preparation panels. There were a vast amount of students from various backgrounds, I felt as though the whole world was in one place and I couldn't have been happier.

Near the end of the program, I was appointed by Dr. Ramon Sanchez as a Researcher for the South African Innovation Ecosystem at the Harvard T.H Chan School of Public Health. This appointment topped my whole experience at Harvard, knowing I will positively contribute to my country with the knowledge that I've acquired and will continue to build on, was inspirational. This was the Summer before my Senior year, the Summer before my role as Senior Prefect, and the Summer where I confirmed my passions for my future which are no different than my goals. I see myself studying Statistics and becoming an astounding Actuary.

This Summer I was invited by the United Nations to attend their International Youth Day at the United Nations Plaza in-person in New York City. This event consisted of youth activists from all around the world, we spoke about improving education, climate action and Youth involvement in government. I participated in the breakout sessions of this event, my topic was on diversification in education which I found quite enlightening to say the least and all of this happening this Summer.



# In Memory



## James Williston Horne '70

James Williston Horne (71) of Glastonbury, CT passed away peacefully on October 6, 2022 after a long and courageous battle with Multiple Sclerosis.

James was a kind and loving man who took great pride in his Scottish heritage. He was born to his late parents Lewis Franklin Horne and Patricia Williston Campbell on December 4, 1950 in Holyoke MA. While raised in Holyoke, James enjoyed many years at Black Point Beach in Niantic, CT. These years gave way to wonderful memories with family and friends. In his younger years James enjoyed tennis, fishing, boating, soccer, and alpine skiing.

James graduated in 1970 from Hoosac School in NY and attended Franklin Pierce College. He had a love for design and construction and later founded J.W. Horne Construction Company. James finished his career with Enfield Enterprises Inc as an Estimator.

In his spare time, James loved to write. He authored a collection of short stories titled *Toad's Tales* that he enjoyed sharing with his grandchildren. James also published his first book *Rainbow Tails Uncut* on Kindle in 2013. James enjoyed time with his family and adored his dog Maggie.

James is survived by his daughter Jessica Hajdasz (Brian), son Patrick Horne (Nicole), his stepdaughters Jayne Morrell (Matt), Miranda Dial (Joe), and Beth McDevitt (Nick), his brother Jon Horne and his former wife Margaret Otto. His heart was also filled with love and joy by his many grandchildren, Meghan, Tyler, Ethan, Julia, Matthew, Logan, Jack, Olivia, Merek, Aubrey, and Ace. In addition to his many nieces and nephews.

James was predeceased in death by his wife Patricia Harlan-Horne of 27 years. Also by his son Michael Horne and daughter Emily Anne Horne.

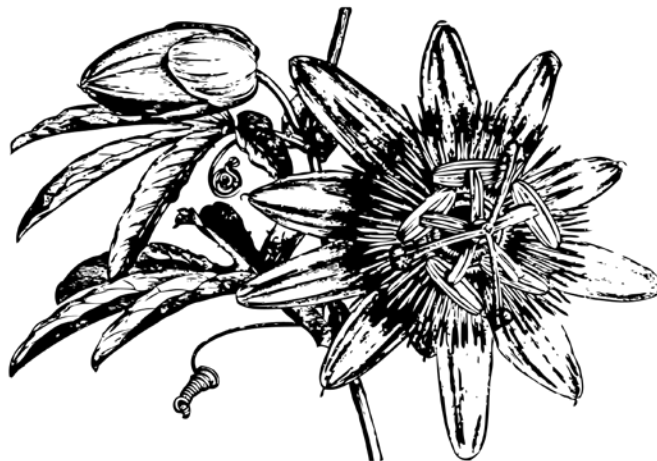
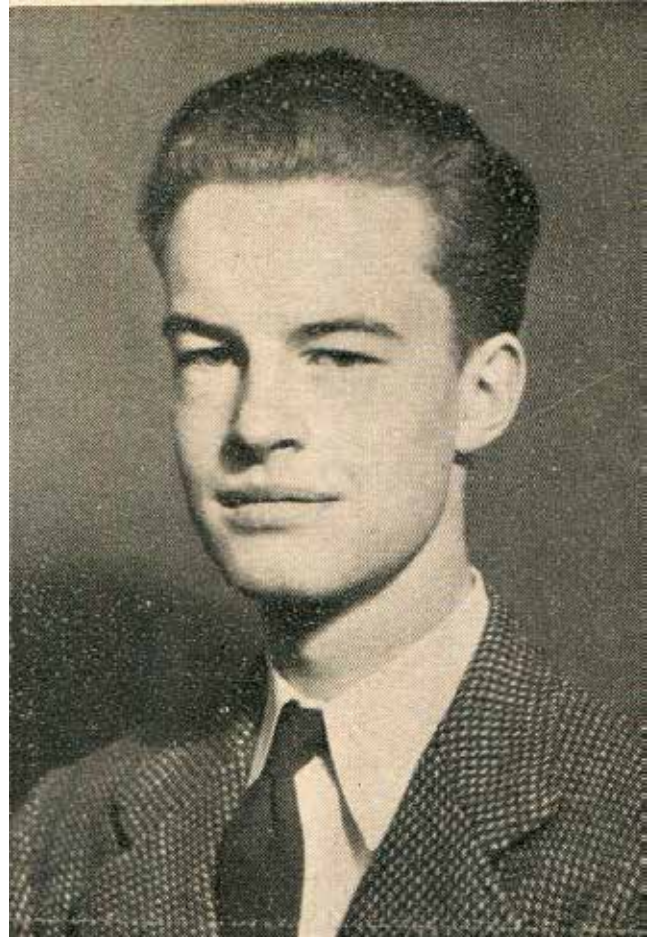
## OLDEST HOOSAC ALUMNI PASSES

### Peter Delacy-Bourke '43

Mr. Peter Delacy-Bourke '43 passed away in April. He was the longest surviving alumni at that point. Peter, who went by "Mick" and "O'Toole," was born September 5th, 1924 in New York, NY. He arrived at Hoosac School as a Fifth Former, having come from the Berkshire School in the Fall of 1941. Peter was appointed Prefect in 1942 and on Founder's Day that same year, he was appointed Senior Prefect.

In addition to his duties as Prefect, Peter was also President of the Graftonian Club and served on the Dance Committee, the Boar's Head and Yule Log Committee, and participated in debate.

Peter was an Owl editor and was active in the fencing club, tennis, soccer, and football. He was part of the same graduating class as Keith Marvin and Richard Phair.





# Riding for Awareness



Paul Carr '90 rode 545 miles from San Francisco to Los Angeles with the AIDS/LifeCycle event this past June. The event raised nearly \$18 million to raise awareness and end the stigma surrounding HIV/AIDS. Paul said he was inspired early on when Mr. Lomuscio would read the obituaries in the *NY Times* and talk to us about AIDS.





## An update from 2009 Graduate Sean Jenkins

Following Hoosac, I went on to play two years of Junior A Hockey in hopes of landing a spot on a D-1 college that matched my hockey wants and scholastic needs... Ultimately, I fell short and ended up at St. A's and had an amazing experience.

At Saint Anselm, I played all four years, missing just one game due to injury. Played a ton and it helped structure my competitiveness in the classroom. During my senior year I was awarded the school's "Male Student Athlete of the Year" award, for holding the highest GPA in conjunction with the highest contribution to respective sport. I was also named Assistant Captain. Most importantly, I met amazing friends and about half the team attended our wedding.

While at St. A's, I participated in a number of competitive

internships in banking and wealth management. Glad I had those experiences because I ended up learning and building out my contacts, but I also learned that I was not interested in either field. I ended up taking a job at a then smaller firm named Hedgeye Risk Management where I took a role in Equity Research and Strategy.

Typically these Equity Research (sell side) jobs are a place to cut your teeth and move into banking or business school, but I have loved the work and have been fast-tracked on promotions and coverage of certain stocks so I've stuck with it.

My field is a fun one; gaming, lodging, and leisure is the domain I cover - think casinos, online betting, hotels, cruise lines, booking sites, etc. I have been at the same firm since

college and love it - excited to see how much bigger we'll build the firm.

I have not been able to do any of this alone. Fortunately through college I was able to meet my now wife. We have been together for nearly nine years and have been married for three. For three of the nine, we were doing long-distance and I was working in the greater NYC area. I moved back full-time in early 2018 and we have been living in Boston's West End and North End ever since.

I'm fortunate in that I routinely see my folks on the West Coast and we love to travel the world and locally as much as possible. For local travels we'll even bring our Golden Retriever, Gordie. (Yes, named after Gordie Howe.)

-Sean



OUTDOOR LEARNING SPACE



SITE PLAN

SCALE: 1" = 30'-0"



Allen H. '28 (above) and Henry Clay '27(right) Gipson. Both Gipsons graduated along with their brother, Donald L. Gipson '32 from Hoosac School.



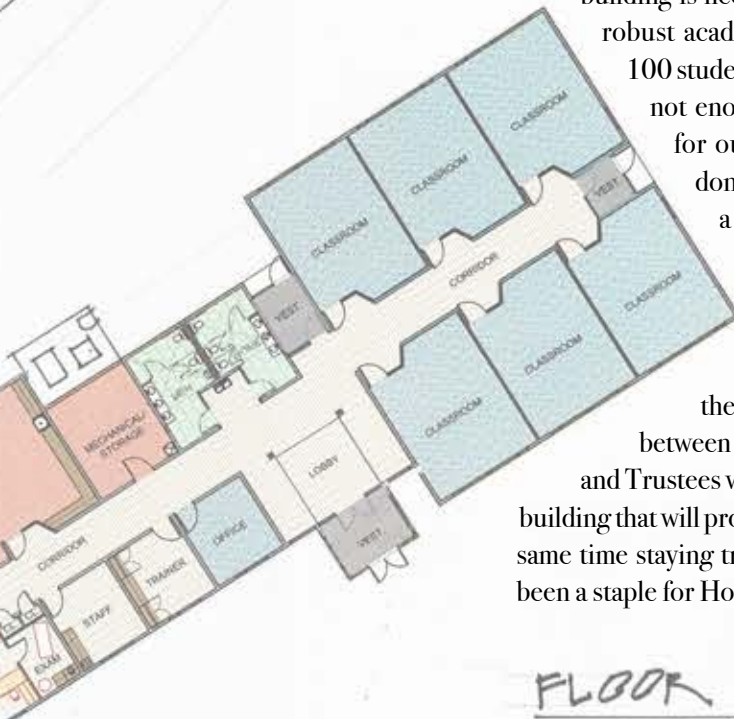
# Introducing the campaign for Gipson Hall

Continuous Improvement!

Over the last 10 years, the facilities at Hoosac School have seen many upgrades and additions. Some were more exciting than others, but all were necessary for the continued growth of the school. Infrastructure projects have made possible the expansion of the student body to record numbers. Towne Hall, a new dormitory for girls built two years ago, has brought our ratio of boys and girls on campus to nearly 50:50. The Richard J. Phair Fitness Center, The Coach Ryan Court, four new tennis courts, and most recently a new sod soccer field have enabled the athletic program to reach new heights, attaining national recognition for our soccer, basketball, and tennis teams.

The next and most important step in ensuring continuous improvement is straightforward: A new academic building is needed to bolster and support an already robust academic program. With the addition of 100 students over the last 10 years there is simply not enough quality classroom space available for our 222 students. Hoosac has always done more with less, but we have reached a point where we need more learning space to accommodate our expanded curriculum and student body.

Addressing these growth issues has occupied the better of the summer and through the cooperation between teachers, the Headmaster, architects, and Trustees we have come up with a design for a new building that will provide the necessary features while at the same time staying true to the notion of efficiency that has been a staple for Hoosac.



**FLOOR PLAN**  
SCALE: 1/16" = 1' - 0"



**Angerame Architects, P.C.**  
Architecture  
Planning  
Interior Design

30 Essex St.  
Albany  
New York 12206  
P 518 454 9300  
F 518 454 9333  
W angeramearchitects.com

Project  
**Hoosac School**  
**Proposed**  
**Gipson Hall**  
Schematic  
Presentation

14 Pine Valley Road  
Hoosick, New York

Consultants

Revisions  
-Schematic Design-  
**NOT FOR CONSTRUCTION**

Title  
**PROPOSED SITE &  
BUILDING PLAN**

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Drawing Number





Hoosac School  
Gipson Hall



Aside from just the logistics of added space, key curriculum areas were identified as well. Along with new classrooms also comes the opportunity to expand the scope of the academic program. Modern education requires modern facilities.

In order to provide the most modern course offering Hoosac needs a digital video editing lab and a cybersecurity center to bridge the gap between traditional liberal studies and the modern coursework that is shaping the careers of students today. These spaces will be integral to implementing Hoosac's technology curriculum.

An equally integral part of a Hoosac education is the fine arts program. Each year, under the guidance of our Director of Art, Spencer Sussman '04, students are producing works of art that have garnered recognition in local museums and attracted recruiters from the top art colleges in the country. In order to nurture this growth and help our students increase their skills, a new Art Studio is needed.

The new classrooms will be outfitted with all the best learning tools and designed to maximize learning opportunities. The Art Center design will be led by Mr. Sussman with input from experts in the art world from across the country and locally. Every detail will be examined and every feature will have a purpose. Care has been taken to ensure that the location and the construction of the building blend with the rest of our historic campus. The wide open spaces that we currently enjoy will not be infringed upon and room for future growth is allowed in the design.

The most important aspect of this project, the one detail that wholly allows its completion, is that of funding. The estimate for the cost of the current design is approximately 2 million dollars. Fortunately, we have already raised more than half of the funds needed. A significant gift in honor of the Gipson brothers Henry Clay '27, Allen H. '28, and Donald Livingston '32 who attended Hoosac in the late 1920s, has made it possible for us to bring this project forward. As such, Gipson Hall will be moving into the construction phase once we have the rest of the funding in place. Our goal is to begin construction as soon as possible.

Now is your opportunity to help provide the students of Hoosac with the best educational facilities. Gipson Hall will be a living memorial to the Gipson brothers and an academic hub that will further enhance the school's program.

Naming opportunities for classrooms and the new Art Center are still available, make your gift and help honor or memorialize a classmate, former or current faculty member, class year or team. Join together and help us complete the campaign for Gipson Hall as soon as possible and by doing so, you will be helping the students of tomorrow, today!



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